



Commission on Teacher Credentialing

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Professional Services Division

Advice to BTSA Induction Programs planning to submit a proposal for a Education Specialist Clear program

The first review of some Education Specialist Clear credential proposals has occurred and readers were generally pleased with the program proposals they reviewed. The Initial Program Review (IPR) readers learned some things which we would like to share with you as you get ready to submit a program proposal to the Commission.

Please submit your document with the following:

1. Please provide a narrative beginning paragraph which includes:
 - A list of the authorization(s) you plan to serve in the Education Specialist Clear credential program, i.e. Education Specialist: Mild/Moderate, Education Specialist: Early Childhood—the resources and structure that a program must have in place will differ if a participating teacher holds a M/M, M/S, or one of the low incidence credentials.
 - Definitions of local program specific acronyms and processes, i.e. “PT”- participating teacher. Do not assume that the reviewers will understand the BTSA specific language.
 - Please identify if your program will work with holders of an Education Specialist Preliminary credential only or with both Preliminary and Level I credential holders. If your program plans to work with holders of the current Level I credential then the content of the current Level II program must be clearly described in the program proposal—attach the additional information to Standard 1.
2. Please refer to the term “Level I” Education Specialist only when referring to candidates who completed their first credential with the 1997 Standards. Conversely, refer to Education Specialist Preliminary credential holders when referring to candidates who complete their first credential with the 2008 Standards.
3. Please indicate if all candidates you plan to serve in your program are employed (if not, document what the process will be for those served who aren’t currently employed).
4. Provide the Table of Contents and the publisher date for the texts you intend to use in your program.
5. Remember “transition” is not just 16 yrs+ and beyond high school as you create pedagogy for those Level I candidates who want to do their Clear authorization work with your program.

The Education Specialist Clear program reviewers have been told that all BTSA Induction Programs are being reviewed through the accreditation system (Program Assessment) and that the reviewers are only responsible for the Education Specialist specific content and the Common Standards Addendum (<http://www.ctc.ca.gov/educator-prep/accred-files/intent-to-submit.pdf>, see second page). If your proposal clearly indicates (colored or highlighted text) the Education Specialist Clear standard concepts and your program narrative addressing those concepts the IPR readers will be able to review the appropriate information more easily.